

Nursery Independent School District

Public Notice and Community Input

for the use of ESSER III Funds

Objective: To provide quality instruction, including social and emotional support, to address the learning loss due to COVID-19 and safely reopen school for the 2021-2022 school year.

Nursery ISD conducted the following and or utilized the following data for the ESSER III Application:

- Teacher and Staff input for campus needs
- Community Survey sent via Survey Monkey
- Public Notice posted in the Victoria Advocate, on or around June 10, 2021.
- Public meeting held on June 21, 2021.
 - Community input was provided
 - Suggestions and recommendations were presented by Administration based on survey results.
 - Discussion among Administration and Staff
- Board Meetings and discussion of tentative plans regarding funding.
 - Discussion of Support Personnel needed for services
 - Counselor
 - Math Interventionist
 - Professional Development
 - Summer Reading/Summer Intervention/Dyslexia Services/K-5th
- ESSER Application/Draft for the use of funds Presented to the Board

Public Notice Posted on June 10, 2021 or thereabouts in the Victoria Advocate.

Nursery Independent School District

Public Notice

Application for the ESSER III Federal Grant

American Rescue Plan Act of 2021

Nursery ISD will hold a public meeting in the NISD Cafeteria at 5:30 p.m. on Monday, June 21, 2021, regarding applying for the American Rescue Plan Act, ESSER III Federal Grant.

In March of 2021, the American Rescue Plan Act, also known as the ARP Act was signed into law. In the ARP Act, \$122 billion was dedicated to the Elementary and Secondary School Education Relief (ESSER) funds. This grant is known as ARP Act ESSER III. The intent and purpose of the ARP Act is to help safely reopen and sustain the safe operation of schools, and to address learning loss due to COVID-19.

Nursery ISD will apply for funding to receive the designated amount of the ESSER funds.

A minimum of 20 percent of such funds must be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in the law.

We seek and encourage input from all groups so that we can complete our plan and submit it to the Texas Education Agency.